

Person Specification

POSITION: Learning Assistant Level 2

CRITERIA	E= Essential D = Desirable	Identified by
Knowledge		
 Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies) 	E	Application Form/Interview
 An awareness and an understanding of issues of inclusion, especially within a school setting 	E	Application Form/Interview
Training in Special Educational Needs strategies	D	Application Form
Skills and Abilities		
 Ability to work effectively within a team environment, understanding classroom roles and responsibilities Ability to build effective working relationships with all pupils and colleagues Ability to promote a positive ethos and promote a positive attitude as a role model Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning Excellent numeracy and literacy skills as required Ability to undertake structured and agreed learning activities Ability to prepare and organise a range of resources to support as required The ability to prepare and organise a range of resources to support learning programmes Effective use of ICT to support learning Training in the literacy/numeracy strategy 	E E E E E E E D D D D	Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form Application Form Application Form Application Form
Training in Special Educational Needs strategies		
 Qualifications Maths and English Level 2 NVQ II or equivalent in Teaching Assistance 	E D	Application Form Application Form
 Experience Relevant experience of working with and/or caring for children within a specified age range/subject area Above within an educational setting 	E D	Application Form Application Form
Professional Values and Practice Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	Application Form/Interview
Special Attributes required of the candidate		
Participate in relevant training and development opportunities	E	Application Form/Interview
Undertake appointed person certificate in first aid administration	D	Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	Application Form/Interview
Other Circumstances		
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	Interview